



Nursery Class Summer 1 (2023): Medium Term Planning

Term: SUMMER 1

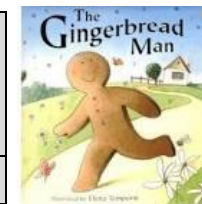
Key questions: Where does food come from? How is food made?
What do you like/dislike? How do ... make me feel?

Topic: Food Glorious Food

Text: The Gingerbread Man

Rhyme: Pat-a-cake

Key Vocabulary: food, grow, make, cook, oven, fridge, hot, cold, burn, freeze, ingredients



W	Communication & Language Literacy			Personal, Social & Emotional Development (PSED)		Physical Development (PD)	Understanding of the World	Maths	Expressive Arts & Design (EAD)
1	Phonics; Little Wandle Scheme L_j, v, w, y, z, ch, qu initial sounds and oral segmenting and blending. Rhyme Time family group	Name Writing	Weekly 1-1 shared reading time. Establish superhero	Jigsaw 'Healthy Me'	Setting into making new friends as we welcome more children in to our Nursery. Nursery and routines.	Name Writing assessment	Fruit Tasting – healthy foods	Favourite fruit – tally	Design a superhero mask
		Shopping Lists		What keeps me healthy...		Over hump - squiggle			
2		Bedtime Story Event – parents invited		Exercising		Obstacle course	Finding fruit seeds	Food packaging in role play	
		Wellcomm Baseline							Squiggle whilst you wiggle 'under hump'
3		Introduce – Supertato story		Healthy and unhealthy foods... Piece 3		Dough Disco – in groups	CORONATION of the King Themed activities – party and celebrations	Size ordering – The enormous turnip – story link	Shop play using till/transactions
		The Enormous Turnip Re-enacting/retelling							
4		Introduce focus stories The Gingerbread Man Story	Keeping Clean piece 5	Hands, Teeth Body	Handling, snipping and cutting through strips	Gingerbread in water experiment – What will happen if the Gingerbread man gets wet?	Sorting fruit and veg	Setting the table	
	Retelling/Acting out the Gingerbread Man Story	Making our own supertato							Painting Bread
5									
6									

Nursery Age Rising 3's x8 new children in the setting for x3 baseline